

Teacher & The Principle of Responsibility – Describing the Gift

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Teacher & The Principle of Responsibility – Describing the Gift engages in the overview, a process relatable to the following statement –

*When you want to know how things work,
study them when they're coming apart.*

There is so much wrapped up in the **Teacher portion**, that its very nature is the credibility of God's creative knowledge: *we are designed to be lifelong learners*. When viewed from that perspective, the **Principle of Responsibility** fuels the outworking of that which we have learned.

Intellectually → Emotionally → Spiritually → Relationally.

I have a phrase for it: [embracing your design for redemptive living](#).

What, where, and how we learn is individual to each person. **Why and when** we learn adds another layer to the lifelong learning process. **Who** is the community a **Teacher** needs in which to express and work out the **principle of responsibility**, be it with one other or a group of any size.

the art of reverse engineering

There is a lot a **Teacher portion** can learn as a student by employing the above statement: *when you want to know how things work, study them when they're coming apart*. In a lifetime of living the discoveries are plentiful.

When things aren't working well, how does **the principle of responsibility** help align the community of the human spirit; with God; and with others? **Teacher's** strength is in the art of reverse engineering -

*When things are coming apart,
study to know how God designed them to work.*

Working through and walking out His revelation of light and truth to one's mind and heart is how **Teacher** is approved unto God.¹ His approval, *above all others*, gives vitality to one with a willing (*noble and willing-hearted*) spirit that sustains them.²

"Wisdom has built her house; she has hewn out its seven pillars."
Proverbs 9:1

Teacher's Birthright*

*"To know God's deep truths that can only come through intimacy.
To know God experientially and to incrementally dispense what God reveals.
To reveal the manifest presence of God to others by knowing who God is and to live in God's will,
to reveal the presence of God to the world and enthrone the Lord Jesus Christ."*

The Principle of Responsibility – What

What: **The Principle of Responsibility** [was succinctly tied with a bow - by Jesus' reply](#) in the following:

²⁸ Now a certain religious scholar overheard them debating. When he saw how beautifully Jesus answered all their questions, he posed one of his own, and asked him, “Teacher, which commandment is the greatest of all?”

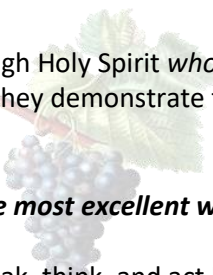
²⁹ Jesus answered him, “**The most important of all the commandments is this: ‘The Lord Yahweh, our God, is one!’** ³⁰ You are to love the Lord Yahweh, your God, with a passionate heart, from the depths of your soul, with your every thought, and with all your strength. This is the great and supreme commandment. ³¹ And the second is this: ‘You must love your neighbor in the same way you love yourself.’ You will never find a greater commandment than these.” (Mark 12:28-31 TPT)

We know it as The Great Commandment: *Love God. Love others.* That’s the bow. The unwrapping and redemptive use and growth of the gift comes through the **principle of responsibility**.

Jesus said all the Law and the Prophets hang on (*cascade from*) these two commandments. Like a pair of balance scales, we can be weighted in our leaning ways:

- toward God **or** toward others
- away from God **and** away from others
- toward God **and** away from others
- away from God **and** toward others

God *who is* Love, in Christ *who is* the Way, through Holy Spirit *who is* the Spirit of Truth, shows us the most excellent way - **the way of love**.³ [So connected](#), they demonstrate the **principle of responsibility**.



the most excellent way

Love *is*, not *inanimate*. What does love look, speak, think, and act like? **I Corinthians 13** shows us by narrating Jesus’ very Personhood - the *what, where, when, why, who, and how* of His life.

Read this ‘love chapter’ and substitute Jesus’ name wherever it says **Love/it**. The Person of Love is *real*. To be in touch with the reality of things – *ours* and *His* - is to grow in *knowing* (and one day, fully) God’s love *is all, in all*.

We come to know this love as we [embrace Christ - the Teacher and the Healer](#). We can never fulfill God’s greatest commandments to love the Lord with all our heart, soul, mind, and strength **and** those who are our neighbors (those *close to us: in emotion; friend; or near in proximity*) without the intake and outflow of His love.

Teacher’s Wisdom principle is entwined with their birthright. *Head. Heart. Hands.* The full pillar.

unwrapping the gift

Describing the gift will be further unwrapped in subsequent articles. I bless you with the tangible realization of how much you need *the Teacher and the Healer*. And how **redemptive responsibility** looks very much like the Person of Christ.

~ Nancy

¹ II Timothy 2:1 ² Psalms 51:12 ³ I Corinthians 12:31, 13:1-13 *A. Burk/C. Wales description of Teacher’s birthright